

**Mrs. Larsen's**  
**4<sup>th</sup> Grade Class**  
**Weekly Newsletter**

**Week 14/15: This week's newsletter will combine week 14 with 15, since week 14 is such a short week.**

**We are "kicking it up a notch" with our writing skills by learning the *value of a good topic sentence, writing in sequential form, and giving details* to enhance the story's drama.**

**Reading about various important history makers has been the focus of our *reading comprehension. Answering questions pertaining to the text,* allows the children to attain the proper tools for their writing.**

**In Math we are learning *Multiples, Factors, Comparing Fractions, Rating Word Problems, Multiplying Three-***

***Digit Numbers, and Estimating Arithmetic Answers.***

**In Science we will study *What Makes Volcanoes Erupt?* and *Is There More Than One Way to Inflate a Balloon?***

**In Social Studies we are studying *North America.***

**Phonograms for week 15.**

**ck, ie, th, er, oe, o, ur, ch, s, t, ar, eigh, ci, ti, ou, ee, ea, i, u, w**

**The Poem for Week 14**

**Amanda by Carol Diggory Shields**

**I think Amanda likes me. I think Amanda cares. Today she kicked my lunch box halfway down the stairs. I think Amanda likes me. I think it's really true. At the hallway fountain she spit water on my shoe. I think Amanda likes me. I knew it when she said, she thinks I'm gross, disgusting, and a total cootie-head.**

**Quote of both weeks!**

