

*Mrs. Larsen's*  
*4<sup>th</sup> Grade Class*  
*Weekly Newsletter*

**Week 23:** Runny noses have been an issue this week. Tissues please!!

We are continuing to practice the skills to become better writers by using *Informational Text, Explaining Events, Describing Settings and Events.*

We will continue to *read for comprehension* together with *finding the author's purpose.* We are also starting our readings on famous *Black History Makers.*

In Math we will look at *Angle Measures, Tessellations, Sales Tax and Change Back, and Decimal Numbers to Thousandths.*

In Science we are studying how *Toasters, Digital Clocks and Things Made of Rubber* work in our everyday life.

The children have picked their topics for their *Arizona* report! Logan-Mountain Regions, Jonathan- Downtown Phoenix, Kiersten-Historical Monuments, Claire-Mountain Regions, Keyli-The National Forests, Adrian-The Grand Canyon, Amir-Downtown Phoenix, Olivia- Prescott, Xavier- The Water System

They are very excited and eager to share their finished product with you! We are planning for the end of February.

The 4,5,6 graders are writing an *Opera* with Mrs. Franklin. We will keep you posted on their progress and performance.

Phonograms for the week.

igh, kn, dge, oo, y, ch, ey, wor, er, c, tch, ce, g, or, ei, r, ee, z, qu, gn

Spelling words for the week.

circumstance, circumference, circle, issue, tissue, material, suggest, mere, sensational, senator, senate, receive, respectfully, respectful, respect, agreement, agree, unfortunate, majority, major, elaborate, elaborate, citizen, city, necessity, necessary, divide, achieves, achieve, acquire

**Quote of the week!**



