



March 19th - 23rd

Spring Break. Spring Break will be held the week of **March 19th through the 23rd**. Friday, March 16th, is an Early Release Day. The following week, on March 30th, report cards will be issued. Friday, March 30th is an early release day (12:30 p.m.).



Memorization Project.

Our class will be memorizing "The Gettysburg Address" as part of our American History goals. From now until May, we will learning sections of the speech together in class. The second section is as follows:

Now we are engaged in a great civil war, testing whether that nation, or any nation so conceived and so dedicated, can long endure.

AZ Merit Assessments. Every year in the spring, students - third grade and above - take the AZ Merit Assessments in ELA (English/Language Arts) and Math. These assessments are based on the Arizona College and Career Standards. As of Monday, we have approximately two weeks to prepare for these assessments. During this time, we will be participating in comprehensive reviews of reading, writing, English, and math skills. Class work and homework assignments will focus on skills practice. It is really important that students be on time and in attendance for these important practice lessons.

Ms. Olson's

5th and 6th Grade

Week of March 12th - 16th



Spelling List.

traffic unit unite United States
value valuable wore worn circle
circular argue argument volume
organize summon office officer
official victim estimate accident
invite invitation accept impossible
concern automobile associate
association entitle

Phonograms.

a e i o u di sh ed ui kn eo
gn ie ge aw si ng oy ai augh

Skills Practice.

Our regular homework will be modified to reflect reviewing skills in preparation for the April assessments.

Math: Monday through Thursday Skill sheets covering addition, subtraction, multiplication, division, fractions, ratio and probability, decimals, geometry, and word problems.

Reading: Reading for detail, using inference, citing evidence from text, and overall comprehension strategies. (Fiction/Non-Fiction)

Writing: Use of topic sentences, supporting details and/or reasons and concluding statements. Grammar, punctuation, and spelling rules will be reviewed.

