



Ms. Olson's

5th and 6th Grade

Week of May 7th

Memorization Project. Our class is memorizing "The Gettysburg Address" as part of our American History goals. From now until the end of school, we will learning sections of the speech together in class. The final section is as follows:

It is for us the living, rather, to be dedicated here to the unfinished work which they who fought here have thus far so nobly advanced. It is rather for us to be here dedicated to the great task remaining before us — that from these honored dead we take increased devotion to that cause for which they gave the last full measure of devotion — that we here highly resolve that these dead shall not have died in vain — that this nation, under God, shall have a new birth of freedom — and that government of the people, by the people, for the people, shall not perish from the earth.

5th Grade Math

- Reciprocals
- Using Reciprocals to Divide Fractions

6th Grade Math

- Writing Fractions and Decimals as Percents
- Reducing Rates Before Multiplying
- Functions
- Graphing Functions

Grand Canyon Trip. 5th and 6th grade will be going to the Grand Canyon on Monday, May 7th. Students need to wear comfortable walking shoes, bring a light jacket, and carry a water bottle. The vans will leave school promptly at 6:00 a.m. Students will be provided with a "breakfast bag" to eat along the way. Students will either bring a sack lunch or have ordered a sack lunch from the cafeteria. Vans are scheduled to return around 6:00 p.m.



Spelling List. (Final Test on Thursday, May 17th) receive respect respectful respectfully agree agreement unfortunate major majority elaborate city citizen necessary necessity divide achieve achieves acquire ancient anyone apiece approaches attack attorney balance calculate calculation central ceremony concealed

Phonograms.

All 70 basic phonograms

Science. What causes hurricanes?

Social Studies: Map Skills/National Park Project

Tuesday, May 8th. The all school musical will be presented at 7:00 p.m. in the Franklin Auditorium.

Tuesday, May 15th. At 7:00 p.m., the Mayhem Opera Company (4th through 6th grade) will present their original opera "Mayhem at Fisch Academy" on stage in the Franklin Auditorium. The Franklin Band and Choir will also be presenting their final concert for this school year.

May 28th - NO SCHOOL MEMORIAL DAY

May 29th and 30th are both early release days (12:30 p.m.)

**May 30th: LAST DAY OF SCHOOL
AWARDS ASSEMBLY
EARLY RELEASE: 12:30 P.M.**

Strategies for Taking Tests

The Night Before . . .

Get a good night's sleep

the night before the exam

Don't go to the exam with an empty stomach

Fresh fruits and vegetables are often recommended to reduce stress.

Stressful foods can include processed foods, artificial sweeteners, carbonated soft drinks, chocolate, eggs, fried foods, junk foods, pork, red meat, sugar, white flour products, chips and similar snack foods, foods containing preservatives or heavy spices

Take a small snack, or some other nourishment

to help take your mind off of your anxiety.

Avoid high sugar content (candy) which may aggravate your condition

During the test:

- Read the directions carefully
- Budget your test taking time
- Change positions to help you relax
- If you go blank, skip the question and go on
- If you're taking an essay test and you go blank on the whole test, pick a question and start writing. It may trigger the answer in your mind
- Don't panic - when students start handing in their papers. There's no reward for finishing first

Use relaxation techniques

If you find yourself tensing and getting anxious during the test:

Relax; you are in control.

Take slow, deep breaths

Don't think about the fear

Pause: think about the next step and keep on task, step by step

Use positive reinforcement for yourself:

Acknowledge that you have done, and are doing, your best

Expect some anxiety

It's a reminder that you want to do your best and can provide energy

Just keep it manageable

Realize that anxiety can be a "habit"

and that it takes practice to use it as a tool to succeed

