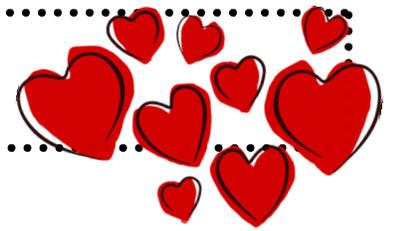


Kindergarten Weekly Objectives

2/10-2/14/2020



Spalding: Review phonograms:
learned to date

New Phonogram to introduce: **ei, ie**
TESTING PHONOS.(15): au, ch,
ea, g, h, k, m, oo, qu, ui, r, v,
wor, x, z

Your child's phonogram score may decrease due to more two-letter phonograms being tested, this is normal and the scores will increase after more practice.

We will again, have the phonogram pre-test on Wednesday, the post-test will be on Friday.

Spelling words (8): have, you, we, my, this, said, with, will

Spelling pre-tests are on Tuesday and post-tests on Thursdays, going forward

Reading: We are reading picture books, deciding if the story is a narrative or an informative type text. We are also an-

swering comprehension questions about the story as we read.



Handwriting: We will continue to work on writing the phonograms we have learned so far in correct letter formation while staying between the lines. We will also be working on having the letters sitting on the line, not floating above or sinking below the line.

Language Arts:

<u>Poem</u>	<u>Due Date</u>
"Tying Shoes"	3/27

(Poem is on other side of this page)

This is a poem with a purpose. Please work with your child each day to sing the song while also teaching them how to tie their shoes. If your child can tie their own shoes after reciting the poem, they will receive a certificate of completion!

Math: Writing numbers 1-100; number recognition, 1-100; instant recognition of number that comes before and after, 1-30; basic addition; counting by 5's; counting by nickels; addition story problems; half of a whole, intro. We will have a basic addition flashcard drill, daily. We are starting basic addition timed tests, adding 0, 1, 2, and 3.

Science: Introduction to matter

Social Studies: African-American History & Presidents, George Washington & Abraham Lin-



CHILDREN ARE GREAT IMITATORS, SO GIVE THEM SOMETHING GREAT TO IMITATE



February/March Poem

Tying Shoes

(Sung to the tune of "Splish-Splash")

Criss cross and go under the bridge

Then you got to pull it tight.

Make a loop but keep a long tail

That is how to do it right.

Then you take the other string

And you wrap it 'round the loop,

Pull it through the hole

Now you go the scoop!

