



Month of September Week, Jan 11 to Jan 14. Half Day Schedule. Hello all and at home students! I hope this newsletter finds you well! I am available for packet review on zoom (live) 1:30 to 2:00 pm for those of you at home. Check your school email please. At home parents please pick up packets by Monday (they will be available on Friday afternoon) and drop off completed packets each Friday am or by 4 pm for grading that week please.

Mrs. Ellegard

We will be teaching in the mainstream classroom for 3 hours approximately from 8:30 am to 1pm. Students working from home all papers are in the packets with instructions, and there will be a live zoom link at 1:30 to 2:00 for those students at home.

At Home Students: Packets need to be picked up at the school by Monday and the previous week packet dropped off for grading at the end of each week on Friday. Students have assignments in reading, math, and spelling homework on Monday through Thursday nights.

Once in the classroom we will have group incentives as well, stay tuned! I welcome your input students!  
**Important Reminder:** Early Release Days are 1:00 p.m. this week **Phonogram review:**

**Written Phonogram review:** in the blue spelling book, Write words in blue book in cursive.

**Weekly Spelling Word Lists:**

**A:** special, present, pre-sent/action/act, justic, ust, glentl eman, gentle, enclose

**B:** await, suppose, wonderful, forward, backward, toward, although, prompt, attempt, perhaps

**C:** whose, who statement, state, perhaps, their, they, imprisonment, written, writ.

**Spelling practice:** Write the first 10 words in column A (list A) B (list B) C (list C) Sound as you write.

**Super Spelling:** Write the words and a sentence using the corresponding word from list A-Mon; B-Tues; C-Wed Write 10

**SM: Language Book Using the Library P 81,82**  
**Literature: Using the Library, in Preparation for AZ Report, P 81.**

**Science/Social Studies Reading Writing: Read Article P 1 Achool! By Cynthia Sherwood, Q 1-3 p 2**

**T: Language Book Literature: P 82 Using the Library P 82**

**Science/Social Studies Reading Writing: Questions Video and discussion. Graphic Organizer p 2. Definitions p Thurs 3.**

**Wed: Language Book Literature: Taking Notes in Your Own Words p 85**

**Thurs: Language Book Literature: Taking Notes in Your Own Words p 88**

**Social Studies Science Reading Writing Achool! Pre Write P 4.**

**Fri: Language Lit: An Outline (Review) P 87, 88. Achool Final Write Essay P 4.**

**Cursive handwriting M-Thurs: Guided practice Upper and lowercase letters e,b,f,h,k, l writing letter and letter groups. This is weekly homework due on each Friday.**

**Math. M-F daily.**

**4th Grade Focus: Division with remainders, zeros**

**Day 1 Division Level 4 No Remainder**

**Day 2 Division Level 5 No Remainder**

**Day 3 Division Level 6 Remainder.**

**Day 4 Dividing Whole Numbers with**

**Zero Common Core**

**Day 5 Dividing Whole numbers Com Core**

**Math Focus: Daily quick review of**

Addition, Subtraction, Multiplication, Division

Subtracting 2 & 3 Digit Numbers

Missing Addends in subtraction

Subtracting 2 Digit Numbers with Regrouping

Adding Columns with Regrouping/Reading Scales.

**Social Studies: 'Achool!' includes Writing practice**

**Science: Scholastic Reading & Q & A; Read Book as homework with class discussion.**

**Arizona Report**