



**Month of September Week, Jan 19-22.2021.**  
 We are on a full schedule! If there are at home students packets will be provided. Parents please pick up packets by Monday (they will be available on Friday afternoon) and drop off completed packets each Friday am or by 4 pm for grading that week please, however we are expected to be full days this week with all students back full-time!

Mrs. Ellegard

**We will be teaching in the mainstream classroom for 8:00 am to dismissal.** Students have assignments in reading, math, and spelling homework on Monday through Thursday nights.

Once in the classroom we will have group incentives and give golden tickets for good participation with a weekly grab bag or prize. Certificates will be given quarterly for the highest performer(s) in Math. I welcome your input students!

**Important Reminder: Monday the 18th, is Martin Luther King Day and there will be no**

**school. Phonogram review: ou, h, r, e, a, ow, ch, ar, w, o, ti, or, v, s, ea, eigh, t, u, i, n, e, oo, ea, a, ow, ou, ch, oa, th, ir ee, ed, er.**

**Written Phonogram review: in the blue spelling book, Write words in blue book in cursive.**

**Weekly Spelling Word Lists:**

**A: properly searched smooth thirteen throat touch towel umbrella weapon avenue.**

**B. lose, loose, combination, combine, neighbo, eight, weigh, wear, entertain, salary**

**C: visitor, visitor, publication, machine, toward, success, drown, adopt, seure, honor.**

**Spelling practice:** Write the first 10 words in column A (list A) B (list B) C (list C) Sound as you write.

**Super Spelling:** Write the words and a sentence using the corresponding word from list A-Mon; B-Tues; C-Wed Write 10 words, write 10 sentences off The spelling list for the wk M-Wed.

**Spelling TEST** 30 words practice test Thursday, Friday Test.

**M:** Martin Luther King National Holiday observed  
**T:** Language Book Literature: Using 'more' and 'most' with adjectives P 97. Complete 'Write It'.  
**Science Social Studies Reading Writing:** Scott Foreman Lesson on Cause and Effect Writing.  
**Social Studies ' Beef or Bugs.** Complete Vocab P 13 use dictionary for expanded version of words. **First Read Beef or Bugs P 14 15.**  
**W:** Language Book Literature: Language Book Using 'More' and 'Most' with Adjectives P 8. Khan Academy Adj practice. Cursive Writing Science/Social Studies Reading Writing Beef or Bugs Answer Questions P 16 Start Graphic Organizer p 17.  
**Thurs:** Language Book Literature: Using Adjectives with Irregular Comparisons p 99. . Complete Write It. Cursive Writing Practice.  
**Science/Social Studies, Reading Writing: Beef or Bugs, Complete Graphic Organizer p 17. Start Pre-Write, Rough Draft- Cause and Effect Essay, 3 paragraphs 5 sentences each.**  
**Fri: Language Lit: Continue Adjectives with Irregular Comparisons, P 100. Complete Weekly Write It assignments.**  
**Science/Social Studies, Reading Writing: Beef or Bugs, Complete Final Write Beef or Bugs p 17.**  
**Cursive handwriting M-Thurs: Guided practice on common abbreviations. This is weekly homework due on each Friday.**  
**Math. M-F daily.**  
**4th Grade Focus:**  
 -Day 1 Martin Luther King National Holiday observed  
 -Day 2 Review Least Common Multiples, Factors,  
 -Day 3 Factors, Primes, Composites, Activity.  
 -Day 4 Practice Prime Compositives 4,2 Pre-test/quiz  
 -Day 5 Primes Composites Graded Quiz 1-11.  
**Math Focus: Daily quick review of**  
 Addition, Subtraction. Multiplication, Division  
**Social Studies: "Beef or Bugs" ' includes Writing practice**  
**Science: Scholastic Reading & Q & A; Read Book as homework with class discussion.**  
**Arizona Report**