



Full Time Schedule

Week 10: October 19-October 23, 2020

We will be teaching in the mainstream classroom full time schedule after Fall Break returning on October 19 from 8:00 am to 3:30 pm.

Weekly, Students have assignments in reading, math, and spelling homework on Monday through Thursday nights.

All students who achieve 80% or better on their math homework each month will earn an achievement certificate quarterly. **Important Reminder: We are back Full Time after Fall Break!**

Phonogram review: ou, a, t, c, oa, r, d, p, er, ti, ie, wh, qu, ck, ng, o, th, ur, ay, s, j, m, n, d, e, u, i, c, n.

Written Phonogram review: Mon Tues: in the blue spelling book, write the weekly spelling words in cursive in the blue book.

Oral Phonogram Test: Wednesday: Teacher sounds phonograms SW write.

Spelling TEST: 30 words Thurs. Friday.

Weekly Spelling Word Lists:

List A: enough, fact, board, September, station, attend, public, music, picnic, during.

List B: friends, friend, during, police, until, truly, true, hole, whole, address.

List C: request, raise, August, struck, getting, get don't= do not, Thursday, Saturday, admission.

Weekly Homework:

Spelling: Write the first 10 words in column A (list A) B (list B) C (list C) SW: Sound as you write. List A Mon, List B Tues, List C Wed.
Super Spelling: Write the spelling words in a sentence using the corresponding word from list A,B,C, and Write 10 sentences for each word.

Cursive handwriting M-Thurs: Guided practice Upper and lowercase letters grouped as weekly homework due Friday's.

Language: Reading, Writing, English

M: Language Book: Compound Sentences P 29.

Literature: 'Genetic Traits' P 70-71 first read

Vocabulary p 69.

Reading: Finish Stone Fox

Science: CBS Leslie Stahl Video on Culling of Zoo Animals Video and selective breeding practices to accompany Genetic Traits Argumentative Writing Assignment Friday

Tues: Language Book: Compound Sentences P 30.

Literature: Genetic Traits' Second read p 70-71

Highlight Questions in Text.

Reading: Work in teams on finishing book report.

Science: CBS Leslie Stahl Video on Culling of Zoo Animals Video and selective breeding practices, Genetic Traits Handout

W: Language: A Paragraph p 31

Literature: Genetic Traits Answer Questions P 72

Reading: Mc Crabb Assessment per student 1-2 min each.

Th: Language: Main Idea p 32

Literature: Complete Graphic Organizer p73 Pre-Write Genetic Traits (rough draft) using compound sentences and paragraph construction.

Reading: SW give book report to class

Fri: Genetic Traits Final Argumentative Write p74.

Three par. 5 Sentences.

Math. M-F daily.

4th Grade Focus: Week 10

Day 1: Place value to the 9,999 P 7, P 8 Homework Reading 5 digit numbers a-j.

Day 2: Saxon Practice set L 35 p 153. SW use numbers in words and standard form digits. Homework P 8 'Thousands' practice

Day 3: Place Value Quiz. Expanding 4 Digit numbers. Homework: How much are the digits worth?

Day 4: PC L-7 SW Practice understanding of place value whole numbers. Homework: Place Value Puzzlers.

SW compare numbers to the thousands place. Play Hungry Alligators.

Math Focus: Daily quick review of Addition, Subtraction, Multiplication, Division.

Social Studies/ Science : Genetic Traits and Culling of Zoo animals with Leslie Stahl 60 minutes video

Science: ARIZONA.