

Kindergarten Newsletter - Week #24

February 8th - February 12th



Dear Parents:

This week is Valentine's week! Our class will have a small party on Friday, Feb. 12, 2021. The students will need to bring 18 valentines cards. Please have them sign the cards. (Just first names are needed). You will not write any names on the envelopes. We will pass them out into Valentine's sacks. This makes it very easy. This is also a great opportunity for your child to write their name many times. I suggest that you start doing this on Wednesday night and take a few days to get the cards all signed. The valentines can have candy with them, if you want, but I will be providing the cookies and juice for the party.

Homework:

Please look each night at your child's homework folder (green or blue). Each night they have homework. The homework is always review and the students should be able to do this on their own. They still need to be guided and helped.

Spalding:

Review: All 26 phonograms <> alphabet
Review 2 letter phonograms so far >
oo, ch, sh, th, ai/ay, ee, ow, ar, wh, kn, ng, ph
Phonograms being tested this week: **er, aw, oy**

***Test on Friday.** The test will be counted towards their phonogram grade). This week we will do a phonogram log sheet. It will be in the folder on Monday.

This paper stays at home and then comes back on **Friday**. The students are to say, spell and write the phonogram. We only have 3 new phonograms for this week: **er, aw, oy**. Please study with your child each night. These sounds will be a powerful tool as they continue to read!

Reading: We are **READING!!!!** We have finished our first 3 books. The students did amazing! Please make sure that they are reading these books each night. They need to read out loud. The students are very proud and excited about reading - That is exactly what we want!!! We want them to love and enjoy reading... These little books need to come back to school each day in their folders. We continue talking about elements of narratives like character, setting, main idea and sequence of events. We will continue to learn about how changing the first letter of a word changes the meaning of a word. We will also work on rhyming words, sounding out 3 & 4 letter words and constructing sentences. **Please keep reading to your child at home.** The more contact they have with the text, the better!

Spelling : We are off to a great start on spelling. Each Monday your child will come home with a list of words in their folder. These words stay at home so they can study with you. They will also be making a set of

flash cards to use at home. Please keep these at home to study. The test will be on Friday each week. We are writing our words in our Spalding Notebooks and constructing sentences as a group using these words. We will be practicing them every day, but the students will need to practice these at home each night.

Spelling list - Unit 4

1. am
2. me
3. for
4. little
5. are
6. we

*I am sending a Spelling log home on Monday. This stays at home and is returned on **Friday**! The students write their spelling words one time for each day.

Handwriting: Write will encompass all letters. Encourage your child to begin at 2 on the clock and go up and over the rainbow to form any clock letters. Remind the students that we never begin a letter from the bottom line. We also are working on staying on the bottom line and writing neatly. Please practice letter formation at home. The students need practice.

Math- We will be learning the following: Math games, partner groups and whole groups: Number recognition 1-60; counting objects 1-30; number sets, graphing, following directions, pennies, nickels and dimes and patterns. We are adding and will continue practicing.

Science - We will look again at habitats and the things that live in each system.

Social Studies - Our Country and the people and resources. The planets and sun around us.

****Notices****

*Attendance is important. Please make sure each day counts!

Masks are worn all day. Please make sure your child has a clean mask and comes prepared to learn.

Thank you in advance,

Mrs. Kimball