

hello February

Ms. Olson's & Ms. Young's
5th and 6th Grade

Week of February 1st

Please Note: Dismissal is at 1:00 p.m. daily until further notice.

Progress Reports will go home on Friday, February 5th

Reading: Reading Paired Text:
Life During the Great Depression
The Three Recruits

Writing: Expository Essay *The Wind*

Poem of the Month.

The Wind

I SAW you toss the kites on high
And blow the birds about the sky;
And all around I heard you pass,
Like ladies' skirts across the grass—
O wind, a-blowing all day long,
O wind, that sings so loud a song!

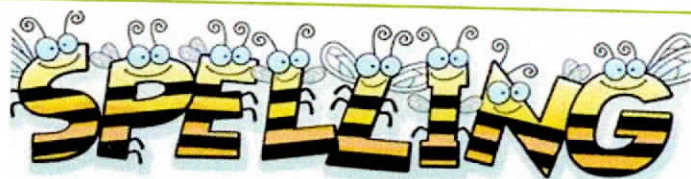
I saw the different things you did,
But always you yourself you hid,
I felt you push, I heard you call,
I could not see yourself at all—
O wind, a-blowing all day long,
O wind, that sings so loud a song

O you that are so strong and cold,
O blower, are you young or old?
Are you a beast of field and tree,
Or just a stronger child than me?
O wind, a-blowing all day long,
O wind, that sings so loud a song.

-Robert Louis Stevenson

Science: *The Solar System*

Social Studies: Civil Rights Project
(3 Weeks)



(Tested on January 5th)

List A: protect quart records sense
shoulder spirit steady tie wise organize

List B: protective quarter recognize
records repeated sacrifice solemn
thousand tying wisdom

List C: protection recognition repetition
required sensible situation slightly
spiritual steadily organization

Phonograms

a e i o u f v ed ew ir
er rh ge gn di si ey sci
eau augh



5th Grade Math

Rounding Decimals to Tenths, Hundredths,
and Thousandths

Expanded Form and Multiplication

Division Exponents Base 10, Place Value

Coordinate Planes

Pattern and Number Lines

6th Grade Math

Adding/Subtracting Fractions (Unlike
Denominators)

Multiplying and Dividing Fractions

Adding, Subtracting, Multiplying, and
Dividing Decimals

Area, Perimeter, Circumference, Volume
Solving One-Step Equations

Success Is the Sum of Small Efforts, Repeated Day In and Day Out.