



Kindergarten Newsletter

3/7/22 to 3/11/22

Week # 28

We are now in our ninth week of spelling.

I want you to know that spelling is **improving**. Students will take the test on Thursday & Friday. I have noticed that many of the students are memorizing the words. That is fine, but I give the words in many different orders. They need to know the word. Please continue working on this at home. The students will come home each Monday with a new list of spelling words. We will have all week to study them. I also have sent home a nightly study sheet. They are to write their words once each night. This is not a lot of practice and they should do more than this !!! Once the paper is filled out on Thursday night, the students return it on Friday. The final test will be on Friday of each week. Please work with your child on these words throughout the week!

Thank you in advance!

Spalding:

New Phonograms : ay, ey

Review of all Phonograms Aa - Zz and double letter phonograms ch, th, fr, sh, er, qu, ar, ow, wh, oy, or, ee, wr, aw/au, kn, oo.

Phonograms tested this week on Friday: A-Z and kn, oo, sh, wh.

This quarter we will be stretching out and starting to read and spell. Please take time on these new tasks with your child.

Thank you!



Reading: We will continue to read narratives and informatives. We have been working with our **little books**. These books will come home. The students need to read and practice with these books. Keep them at HOME! We will also read simple words, phonogram blending and work on reading comprehension. This week we will also be reading many Dr. Seuss books.

Spelling The students will be tested on Friday. Please go over these words each night. Use the word in a sentence. Have the student write the words. Please be patient, this is a new task and will take all of us to make spelling a fun, positive thing.

Spelling List #9

1. two
2. ten
3. six
4. dog

5. cat

6. fox

Handwriting: Our focus will be on all letters. Top, middle and bottom are so very important. At school we say that tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. We use this language in the classroom, it may be beneficial for them at home too!

We will continue to work on writing A through Zz, staying between the lines and starting at the correct point on the paper. Please practice writing at home.

Language Arts: Listening skills, following directions, word families, nouns, verbs and predicting what will happen next(sequencing) in a story or reading selection.

Math : This week we will be working on counting money using dimes.All of these other concepts will be reviewed and worked on as needed : Counting and number recognition, 1-100, review adding 0 and 1 to a number, numbers that come before and after, pennies, dimes, counting by 10's to 100, number writing 1-20, patterns, directional words (above, below, between, middle, first, last, etc). We will continue working on subtraction this week.

Science - We will be working on understanding how plants, animals and people can change an environment. The students have started going to science club with Mr. K. This time is an enrichment time in science and is held outside of the regular classroom. The students are really enjoying this time with science.

Social Studies- We will be studying Goods and Services. The students will understand the meaning of "Economics".

Homework - Parents > I have been noticing that homework is not coming back finished. The students tell me they do not have crayons or scissors or glue to do their work. Please make sure these tools are at your home and available to your child. Also, the homework slip that is attached to the homework each night is a place for you to write comments. Please sign the slip each night and put how much time is spent. This helps me know how much and how difficult the task was or should be.

* Thank you in advance for this help!

Thank you,

Mrs. Kimball

