

## Kindergarten Newsletter 5/2/22 to 5/6/22 Week # 35

Dear Parents.

On Friday we will get to see the service dog, "Hector", again. The students will continue to learn about dog safety, etiquette, care and the work they do for so many humans. They will be interacting with Hector in the classroom on Friday.

**Spelling:** This week's words are below.

## <u>Spelling Unit 15</u>

- 1. sun
- 2. cool
- 3. what
- 4. play
- 5. run
- 6. hop

## Spalding:

New Phonograms: sc, eo

Review of all Phonograms Aa - Zz and double

letter phonograms ch, th, fr, sh, er, qu, ar, ow, wh, oy, or, ee, wr, aw/au,kn,ur,ir,gh oa,ay, ai,ey,ck,ed,oa,ng,ph,ew.ir.oe.

NOTEBOOKS: I have given the students a spiral notebook.

Phonograms tested this week on Thursday: A-Z and ea, sh. ir, ur, wr.

This quarter we have been stretching out and reading and spelling. I am seeing in the classroom, students identifying phonograms, letter patterns, words, simple sentences and much more. I am so very excited to see them all grow and develop.

Reading: We will continue to read narratives and informatives. We have been working with our <u>little books</u>. These books will come home. The students need to read and practice with these books. <u>Keep them at HOME!</u> We will also read simple words, phonogram blending and work on reading comprehension.

**Handwriting:** Our focus will be on all letters. Top, middle and bottom are so very important. At school we say that tall letters go in the attic, short letters are written where the person lives and some letters such as g, j, q, y go in the basement. We use this language in the classroom, it may be beneficial for them at home too! We will continue to work on writing A through Zz, staying between the lines and starting at the correct point on the paper. Please practice writing at home.

Language Arts: Listening skills, following directions, opposites, word families, nouns, verbs and predicting what will happen next(sequencing) in a story or reading selection.

Math: This week we will be working on counting money using dimes. All of these other concepts will be reviewed and worked on as needed: Counting and number recognition, 1-100, numbers that come before and after, pennies, dimes, counting by 10's to 100, number writing 1-20, patterns, directional words (above, below, between, middle, first, last, etc).

We will continue working on subtraction this week. We will start working on telling time and using money.

**Social Studies:** This week we will be working on understanding change and using timelines. The students will talk about the past, present and future.

**Science**: We will be working on understanding the purpose of shade, shadows and the engineering design process. The students are going to Science club twice a week with Mr. K. This time is an enrichment time in Science and is held outside of the regular classroom. The students are really enjoying this time with science.

**Homework**: It is important that we keep working and reviewing.

Thank You,

Mrs. Kimball