



# Kindergarten News

Week 11 - October 25th to October 29th

Phonograms this week: x, y, z.

Phonograms to review: a, b, c, d, e, f, g, h, i, j, k, l, m, n, o, p, q, r, s, t, u, v

Phonogram test over : f, v, t, s, i, q

Word List Eleven : on, over, under, beside, top, bottom, middle

\*\*\*ATTENTION - IMPORTANT - PLEASE CALL\*\*\*

*Coming up this week!!!!!!*

We will be having Parent -Teacher conferences on October 27th, 28th and 29th. The schedule is below. You will **need to call the office and set up an appointment that will work for you.** I need to see everyone, so it will be important to call early to get your time. Conferences are usually about 15 minutes long. If you need an interpreter, please let the office know when you call in. Thank you!

## Conference Times:

Wed. Oct. 27th, early release at 12:30 p.m. I am available from 1:00 p.m. after release until 4:00pm for conferences.

Thurs. Oct. 28th, early release at 12:30 p.m. I am available from 1:00 p.m. after early release until 6:00 p.m. for conferences.

Fri. Oct. 29th, early release at 12:30 p.m. I am available from 1:30 pm until 3:00pm.



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**Poem “ #5” - Please study with your child.**

**Test will be on Monday, November 8th.**



Straight down and around a duck alive, add a bill to make a FIVE.

## **Objectives for this week:**

**Spalding** - Phonograms u, v, w. We will be working on counting sounds in a given word. Writing practice of phonograms. Review of a, b,c, d, e, f, g, h, i, j, k, l,m,n, o, p, q, r, s, t, u, v, w using the Phonogram Circus DVD.

**Reading** - The Fall is a wonderful time for your child to be a mad scientist of language; there will be plenty of time later for coherence and neatness. If you do find, however, that your child consistently resists picking up pencils or markers; and especially if your child does not seem to be able to connect letters to sounds, even with lots of practice, we will need to do more. The fall months of kindergarten are a time to observe carefully, and offer support. Many children, especially those young for kindergarten, may just need a little more time to develop, and will catch up just fine. But if your child is really struggling, now is the time to ask careful questions: what experiences seem most challenging?

## **Ways to help your child:**



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- \* Help your child practice writing letters, especially the letters in their names.
- Run your finger under the words as you read to your child to help them learn that words go from left to right and top to bottom.
- Play games with rhyming words to help your child hear similar sounds in words. For example, as you are going up the stairs, name one word that rhymes with cat for each step as you go up.
- Give your child two and three step directions. For example: "put on your pajamas, brush your teeth and pick a book to read."
- Play Simon Says with two or three step directions. For example: "Simon Says jump up and down and shout hooray."
- Please have your child listen to the Phonogram Circus DVD at home. This will be a great review tool.

**Math** - Continue working on counting to 20 orally, written # 0 - 20, Identifying objects 1-20, charts / graphs and patterns. We are also starting to skip count by 2's.

**Language Arts** - Listening skills, following directions, word families, and identifying the setting of a story. We will also be working on learning the poem #5.



Straight down and around a duck alive, add a bill to make a FIVE.

**\*\* The test over this poem will be November 8th - Monday**



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**Science** - This week's unit is introducing Magnets

**Social Studies** - Our unit this week is about government and what that means to people.

- Our Science and Social Studies curriculum is presented in the form of a newspaper. “My World” is the Social Studies material and “Science Weekly” is the Science material.
- The hope is to present Science and Social Studies concepts in a way that is understood by younger students.
- Please review and talk with your child about these papers as they come home. Thank you! MLK