



## Week of August 31

**Week 4: Hello all and at home students! I am available as your 4th grade teacher for packet review on zoom pre recorded (not live) for each days lesson, and also by phone. I will be excited to see all of you back in the classroom very soon! Mrs. Ellegard.**

**We will be teaching for 3 hours approximately from 8:30 am to 1pm. Students working from home all papers are in the packets with instructions, and there will be a zoom video link sent out for the lesson in the afternoon reviewing the days lesson for you to review. Work Packets need to be pick up at the school Friday, or first thing Monday, and please drop off the previous weeks packet. Week**

**4: We are jumping right into our normal class schedule. Students have assignments in reading, math, and spelling homework on Monday through Thursday nights. All students who achieve 80% or better on their math homework each month will earn an achievement certificate. Once in the classroom we will have group incentives as well, stay tuned! I welcome your input students!**

**Important Reminder:** Every Friday in August is an Early Release Day (1:00 p.m.). This week we will be testing in school children M-F for Math addition subtraction multiplication and division and 70 phonograms. If you child works at home feel free to attend.

**Oral Phonograms review:** ay ai oy oi er ir ur wor ear ngea aw au or ck wh ed ew ui oa gu ph ough oe ey ight kn gn wr ie.

**Written Phonogram review in the blue spelling book. Write words in blue book in cursive.**

**Words: List A: page, nice, end, fall, went, back, away, paper, put, each.**

**List B: soon, came, Sunday, show, Monday, moon, yet, find, give, new.**

**List C: letter, take, Mr.=Mister, after, thing, what, than, his, her, it's= It (I) s.**

**Spelling:** Write the first 10 words in the left column Write a sentence using the word for all 30 words.

**Super Spelling:** Write your spelling words for the week in ABC order.

**Sound Box directions:** Write the sounds of each word breaking up into boxes (phonograms) for all 30 word sound as you write.

**Spelling TEST** 30 words practice test Thursday, Friday Test.

**Language: Reading, Writing, English,**

**\*M:Subjects and predicates p7**

**M: Language Book Page p 23 review**

**vocabulary Read the chocolate process p 22**

**T: Subjects and Predicates p 8**

**Language Book Page p 23 Re-Read the The Chocolate Process p 22. Questions p 24. Video.**

**W: Literature, Graphic Organizer, P 25.**

**Th: Cause and Effect Pre-Write/ Rough Draft**

**F:: Cause and Effect Final Written Paper.**

**M-F Cursive handwriting Upper lowercase p.**

**14-18 letters h -j. This can also be dispersed throughout the week in chunks or as homework.**

**Math. \_ Bell Work Math Buzz disperse M-F daily.**

**4th Grade Focus: Saxon Math 1.1**

**Week 4**

- Day 1 Lesson 4 Place Value p 13-14
- Day 2 Place Value P 15-16
- Day 3 Lesson 5 Ordinal Numbers p17-20
- Day 4 Lesson 6 Addition, Subtraction P 20,21 multiplication division practice
- Day 5 Review of Math assignments and reteaching of missed items

**Math Focus**

Addition, Subtraction, Multiplication, Division

Ordinal numbers: numbers that describe position or order, months of the year

Addition an operation that combines two or more numbers to find a total number.

**Assessments this week! M-Thurs Math 12:30 to**

**1:00, Friday 70 phonograms Assessment. At**

**home students feel free to attend please!**

**Science. The Chocolate Process**

**Social Studies: Arizona**

Mrs. Kelly Ellegard M-F 8am to noon due to professional development training 602 870 6674 xt 504 or email: [kelly.ellegard@fopsphoenix.net](mailto:kelly.ellegard@fopsphoenix.net) please contact me if you prefer to text me on my cell phone.