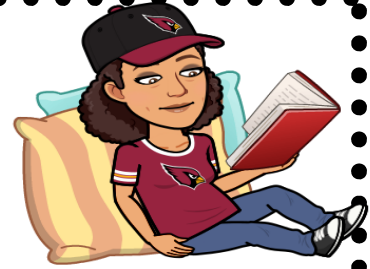


Kindergarten Weekly Objectives

09/03-09/06/2019



Spalding—

- Review phonograms: a, c, d, f, g, o, s, qu, e, h, i
- Introduce: j, k, l
- Phonograms being tested: a, c, d

Reading—

- Children will listen while teacher reads narratives
- Children will be able to describe what a narrative and its elements are
- Sight words were working on: a, am, want, I, do, have.
- Children will be able to count the sounds of high-frequency words, blend them, and use in oral sentences. High-frequency words were working on: me, and, go, at, on, it, is, can, run, in, so, no, man, ten, tan, tin, bed, top, he, will, we, an, my, up, last
- Keep reading with your child at home, THE MORE CONTACT THEY HAVE WITH TEXT, THE BETTER!

Handwriting—

- Continue to practice writing first & last name by tracing
- Write a, c, d, f, g, o, s, qu, correctly starting at 2 on the clock ****Encourage your child to begin at 2 on clock, go up and around the clock.** We will continue working on e, h, i
- Learn how to write j, k, l
- Write in the air, on chalkboards or whiteboards
- Trace letters in colored sand and/or shaving cream
- Practice writing on paper (using the **top-line & baseline** as a guide)

Language Arts—

<u>Poem</u>	<u>Due Date</u> *revised*
Two	Friday, Sept. 6th
Three	Friday, Sept. 13th
Four	Friday, Sept. 20th
Five	Friday, Sept. 27th

Math—

- Writing numbers 1-10/number recognition 1-10/counting objects 1-25/1-20 flashcards/Count to 50 while exercising
- Following directions: left/right; same/different; inside/outside; on/off; pennies; patterns

• **Science**—Parts of body and the 5 senses

• **Social Studies**—Needs in a community

Notices

NO School Monday, Sept. 2nd—Labor Day

NO Progress Reports for Quarter 1 in Kindergarten—We will have Progress Reports for Quarter 2

