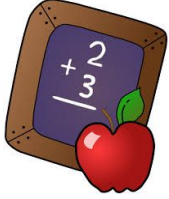


# Kindergarten News



Week 8 - September 25th to October 2nd

- *Parents >. We will start reviewing all the alphabet and sounds or phonograms this week. Our focus will be on writing the letters, both uppercase and lowercase. Please have the students practice at home and also complete any homework . Please sign the homework slip and send it back with the paper. Also the students are to be memorizing a poem and then be able to recite it. We work on this in class, but they need to practice it at home. Please help them with this task.Thanks for your help! MLK*
- *The Fry's store on Hatcher and Cave Creek is having a sale on glue, pencils and other school type materials, if you need anything. I am not sure how long it will be going on. :-)*
- **I need help!!!!**  
*Our students must/need to wear a mask almost the whole day. Some students are not wearing the masks in the right way , meaning they do not cover their nose. We have been doing so GREAT on staying healthy. Please talk to your child about the importance of wearing the mask and covering both the nose and mouth. Also we need to make sure the masks are clean and at school. The little ones are very hard on their masks. Thank you*

Phonograms this week: a, c, d, f, g

Phonograms to review: o, s, qu, u, b, e, h, j, i, k, l, t , p, r, y, v, w, x, z,m, n

Phonogram test over - o, s, qu, u, b

Weekly Words - no, go , fat, sat, cat, dog, fog, sox, box, fox, ant, can, man, fan, Dan, ran

Test over Poem “3” on Thursday & Friday.

Poem “ 3 “

A ruffle on a little dress

Is very plain to see,

Go ‘round and ‘round a ruffle

To write a Mr. THREE.

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## Objectives for this week:

**Spalding** - Phonograms a, c, d, f, g. Work on counting sounds in a given word. Writing practice of phonograms. **Continue studying the phonogram** flash cards. This will help your child learn to read and decode unknown words with ease. We are already starting on sounding, then spelling. The next step will be writing.

Watching the DVD of the Phonogram songs will also greatly improve your child's understanding of sounds and word creation. They are also in our **Google classroom** assignments.

**Writing** - We will focus this week on **writing**. We will practice our letters with magic boards, air writing and sand writing. You will see homework papers come home over letters. **Please practice** the formation of the alphabet letters, their names and the Weekly words (given above).

**Practice** is the way to develop fine motor skills - PRACTICE, PRACTICE, PRACTICE!!!!!!

**Reading** - Working on understanding that words are groups of letters in a specific order. Each letter has its own sound or sometimes sounds. We will work on how changing the first letter of a word can change its meaning - ( cat, rat) / Word family concept or patterns and tracking from left to right. We will continue to read words off our Phonogram charts we make in class. These are words the students come up with that begin with the sound(phonogram) we are working on. We will start getting ready to write in our Spalding Notebooks. These are like Spelling notebooks. With our weekly words we will look at rhyming words.. Thinking of them as families.

**Math** - I will be orally assessing the students on identifying numbers 1-10 and sequencing the numbers 1-10. We will continue on shape identification and attributes of the shapes. We will be introduced to AB Sound and movement patterns. > Example is > clap,tap,clap,tap,clap,tap/ orally A,B,A,B,A,B,A,B.. Last we will begin to sort a collection of objects.

**Language Arts** - Listening skills, following directions, prepositions and continued work on retelling a story with sequencing > first , next , then, and last. The study of Poem 3 is also in this subject area.

**Science** - **K.P2U1.1** Crosscutting Concepts: Patterns; Cause and Effect;

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Scale, Proportion and Quantity; Energy and Matter; Structure and Function; Stability and Change<sup>4</sup> Background Information: People use their senses to learn about the world around them. Their eyes detect light, their ears detect sound, and they can feel vibrations by touch. People also use a variety of devices to communicate (send and receive information) over long distances. 4 (p. 137) Objects can have an effect on other objects even when they are not in contact with them. For instance, light affects the objects it reaches, including our eyes. Objects that are seen either give out or reflect light that human eyes can detect. Sound comes from things that vibrate and can be detected at a distance from the source because the air or other material around is made to vibrate. Sounds are heard when the vibrations in the air enter our ears.

**Social Studies - K.C1.2** Follow agreed upon rules for discussions when responding to others and making decisions as a group. We will continue working on classroom & playground rules. We will continue learning about our country, flag and the Pledge of Allegiance. **K.G1.2** Explore locations in stories shared. Crosscutting Concepts: Social Studies and Literature.

## **Parent Information :-)**

If you have any questions or concerns, please call the school to schedule a meeting time. I will also be reaching out to you if I need to schedule a meeting. MLK

Please remember to take out all papers on the "HOME" side of your child's blue folder > Review them with your child and keep them at home.

In Your Service,

Mrs. Kimball