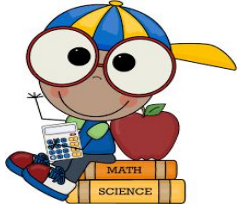


# Kindergarten News



Week 7 - September 21st to September 25th

- **Parents > This week we will finish up all single phonograms. We will start reviewing all the alphabet and sounds before we move to 2 & 3 letter phonograms. Please make sure you know the things we are learning in class so that you can help your child with their homework. Please sign the homework slip and send it back with the paper. Thanks for your help! MLK**

**Phonograms this week: m, n, u, y**

**Phonograms to review: a, c, d, g, f, o, s, qu, u, b, e, h, j, i, k, l, t, p, r, y, v, w, x, z**

**Phonogram test over - f, s, qu, r, p, o,**

**Weekly Words - mop, mad, my, no, nut, not, now, up, under, us, yes**

**Poem “ 3 “**

**A ruffle on a little dress**

**Is very plain to see,**

**Go ‘round and ‘round a ruffle**

**To write a Mr. THREE.**

**Objectives for this week:**

**Spalding** - Phonograms m, n, start review of u, y. Work on counting sounds in a given word. Writing practice of phonograms. **Continue studying the phonogram** flash cards. This will help your child learn to read and decode unknown words with ease. We are already starting on sounding, then spelling. The next step will be writing.

Watching the DVD of the Phonogram songs will also greatly improve your child's understanding of sounds and word creation. They are also in our **Google classroom** assignments.

**Writing** - We will focus this week on writing. We will practice our letters with magic boards, air writing and sand writing. You will see homework

# Kindergarten News

papers come home over letters. **Please practice** the formation of the alphabet letters, their names and the Weekly words (given above).

**Practice** is going to be the way the fine motor skill develops.

**Reading** - Working on understanding that words are groups of letters in a specific order. Each letter has its own sound or sometimes sounds. We will work on how changing the first letter of a word can change its meaning - ( cat, rat) / Word family concept or patterns and tracking from left to right. We will continue to read words off our Phonogram charts we make in class. These are words the students come up with that begin with the sound(phonogram) we are working on. We will start getting ready to write in our Spalding Notebooks. These are like Spelling notebooks.

**Math** - Continue working on counting to 30 orally, written # 0-10, Identifying objects 1-10, Sets/Grouping, Equality, Adding 2 numbers (visually). Moving in Math from left to right. Our new concept will be patterns in math and around us.

**Language Arts** - Listening skills, following directions, noun identification, verb identification, and retelling a story with sequencing > first , next , then, and last. I will send a copy of Poem 3 home on Friday. Please help your child learn this poem . We will also be working on it in class.

**Science** - We will be doubling up on objectives this week. In Math we are looking at patterns in math. I will expand patterns to animals and plants around us.

**Social Studies** - We will continue working on classroom & playground rules. We will continue learning about our country, flag and the Pledge of Allegiance. I must tell you, this class has really done well reciting the Pledge of Allegiance. :-) We will have a new concept this week on communities. We will discuss families, friendships, school and other helpers in a community.

## **Parent Information :-)**

If you have any questions or concerns, please call the school to schedule a meeting time. I will also be reaching out to you if I need to schedule a meeting. MLK

Please remember to take out all papers on the "HOME" side of your

# Kindergarten News

child's blue folder > Review them with your child and keep them at home.