

Kindergarten News



Week 6 - September 12th to September 16th

- *Parents > I realize my Newsletters look the same, but they are different. Please make sure you know the things we are learning in class so that you can help your child with their homework.*

Phonograms this week: r, s, p

Phonograms to review: a, b, c, d, e, g, f, o, s, qu, u, b, , h, j, i, k, l, t ,

Phonogram test over - k, l, t, v

New Poem “#3”

A ruffle on a little dress is very plain to see, go 'round and 'round
a ruffle to write a Mr. THREE.

Objectives for this week:

Spalding - Phonograms r, s, p. Work on counting sounds in a given word. Writing practice of phonograms. **Continue studying the phonogram** flash cards. This will help your child learn to read and decode unknown words with ease. We are already starting on sounding, then spelling. The next step will be writing.

Watching the DVD of the Phonogram songs will also greatly improve your child's understanding of sounds and word creation.

Coloring - Please have your child color the parts of their paper that are to be colored. Coloring is a fine motor skill and will develop the more the student practices. With coloring you will also see an improvement in writing.

Writing - This is a skill that most people have to be shown and then practiced. **Please practice** the formation of the alphabet letters and their names. **Practice** is going to be the way the fine motor skill develops.

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Reading - Working on understanding that words are groups of letters in a specific order. Each letter has its own sound or sometimes sounds. We will work on how changing the first letter of a word can change its meaning - (cat, rat) / Word family concept or patterns and tracking from left to right. We will also start to read words off our Phonogram charts we make in class. These are words the students come up with that begin with the sound(phonogram) we are working on. We will start getting ready to write in our Spalding Notebooks. These are like Spelling notebooks.

Math - Continue working on counting to 30 orally, written # 0-10, Identifying objects 1-10, Sets/Grouping, Equality, Adding 2 numbers (visually). Moving in Math from left to right.

Language Arts - Listening skills, following directions, noun identification, verb identification, and retelling a story with sequencing > first , next , then, and last. We will test over the poem #2 on Tuesday and Wednesday and Poem 3 will be assigned on Thursday. I will send a copy home.

Science - We will be learning about how different animals have special body parts to survive.

Social Studies - We will continue working on classroom & playground rules. We will continue learning about our country, flag and the pledge of allegiance.

Parent Information :-)

We are going into the **sixth week** of school. Our Progress reports were sent out on Friday - Sept. 9th. If you have any questions or concerns, please call the school to schedule a meeting time. I will also be reaching out to you if I need to schedule a meeting. MLK

Please remember to take out all papers on the "HOME" side of your child's yellow folder > Review them with your child and keep them at home! Also, please make sure to sign & return the homework slips each night.

The children need you to review their work and guide them on their homework. We need to start these study habits early so they will become strong learners. Keep up the Great work!

Thank you,
Mrs. Kimball